

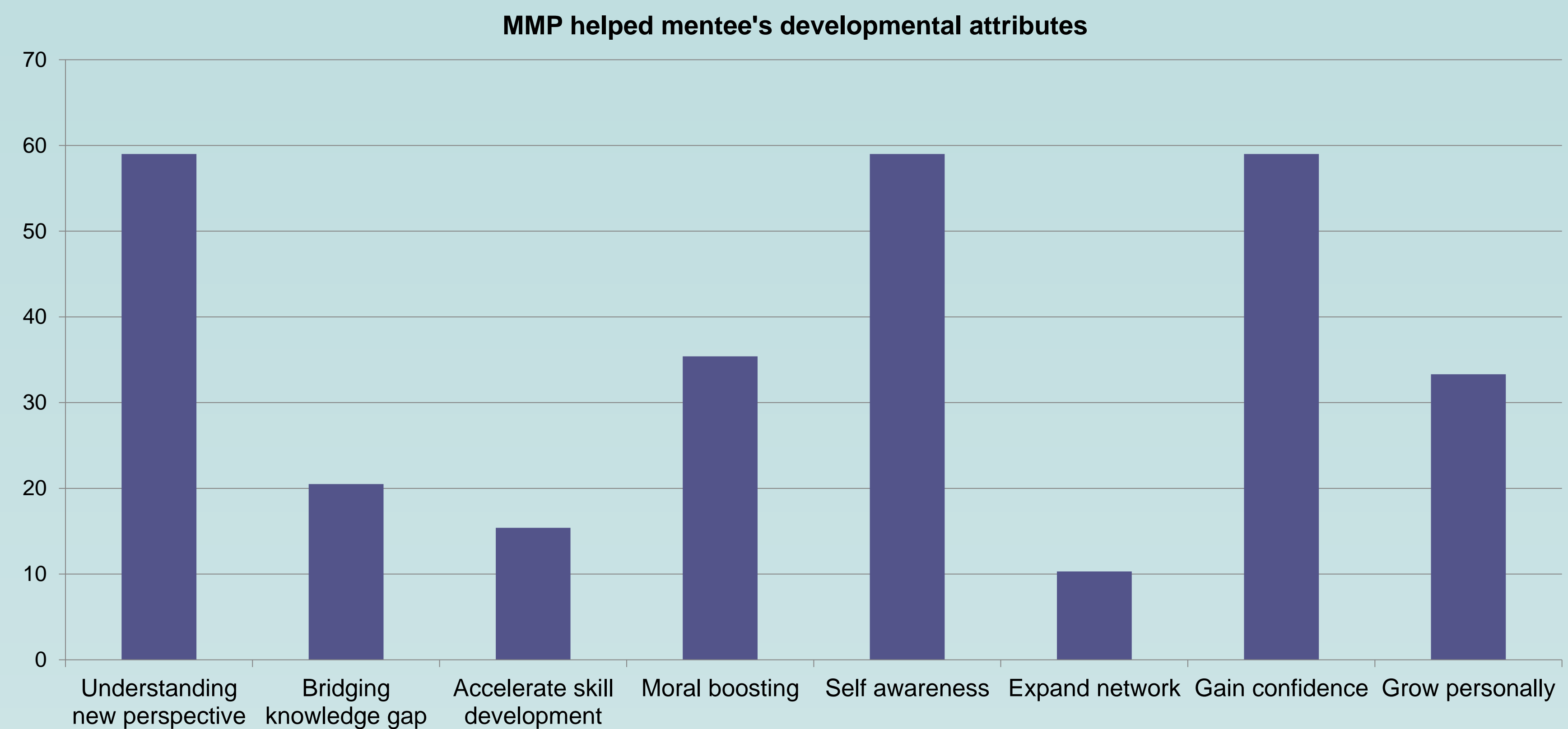
ASSESSMENT OF MENTOR-MENTEE RELATIONSHIP FOR HOLISTIC DEVELOPMENT OF THE STUDENTS

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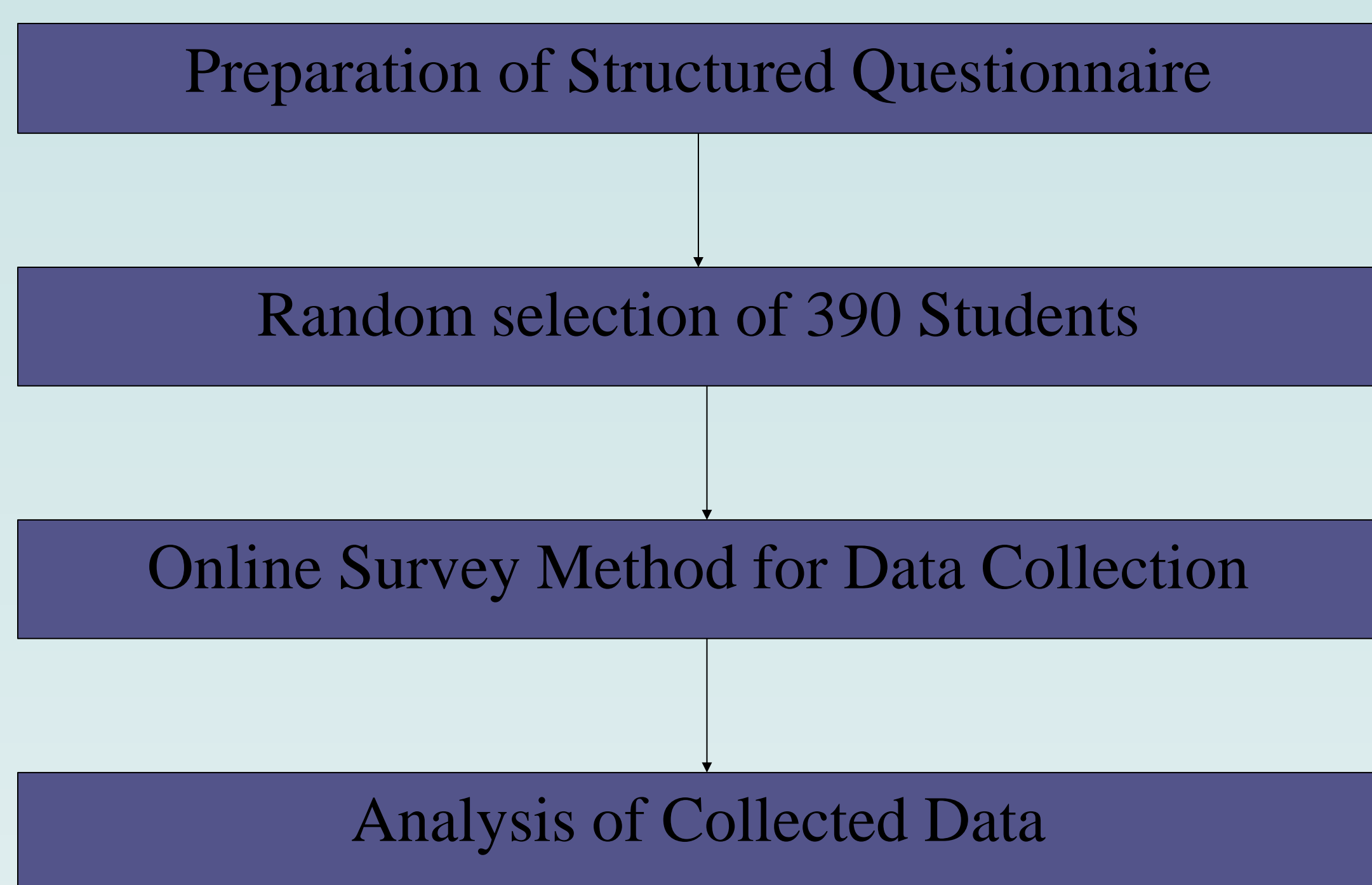
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Introduction

- ❖ Mentoring can be an adaptive workplace tool as it builds up continuous relationship between the mentor and the mentee.
- ❖ Mentoring involves the mentor sharing knowledge, skills and experience to equip the mentee to reach their optimum potential that stretches from skill development to personal growth



Methodology

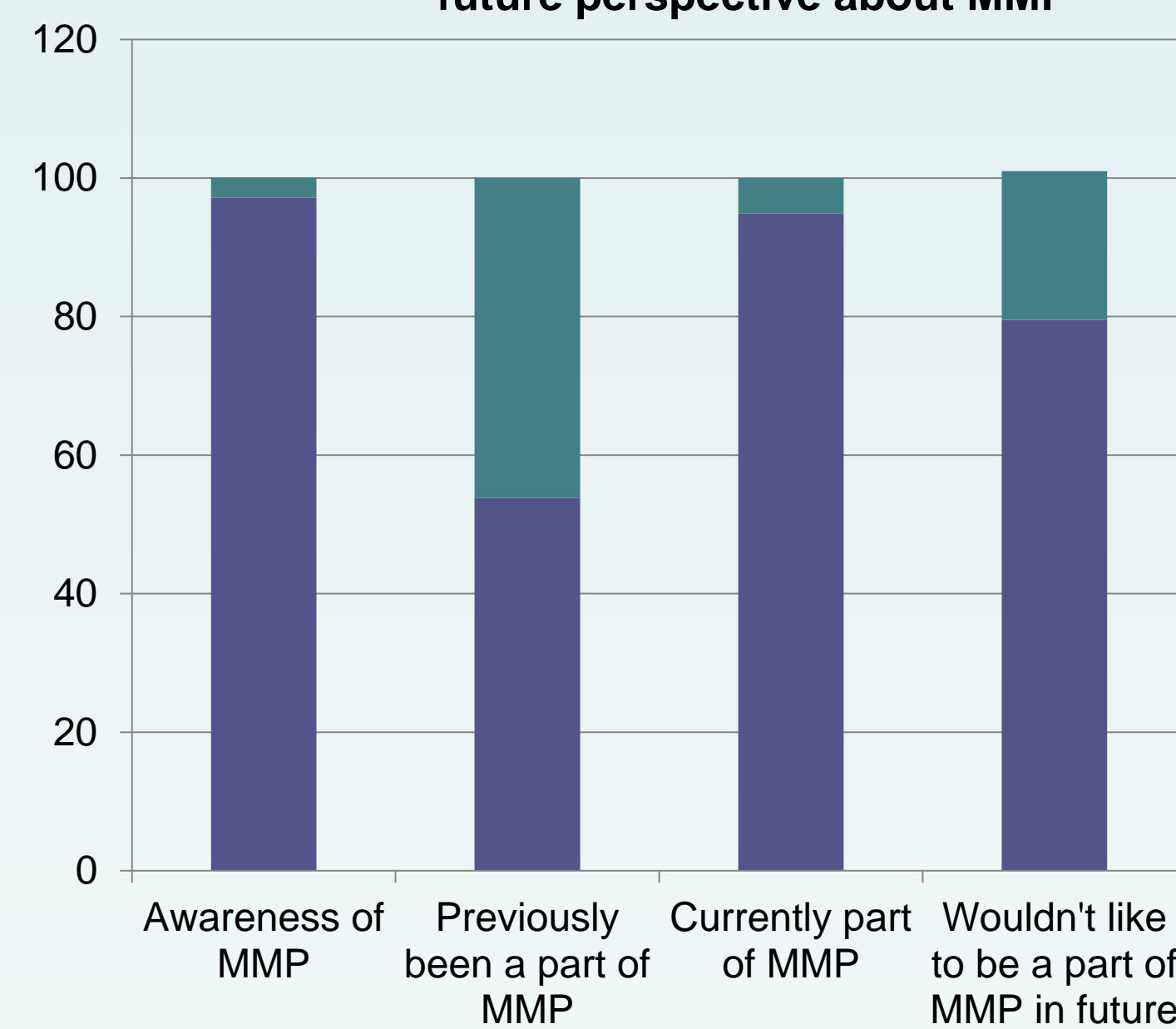


Conclusion

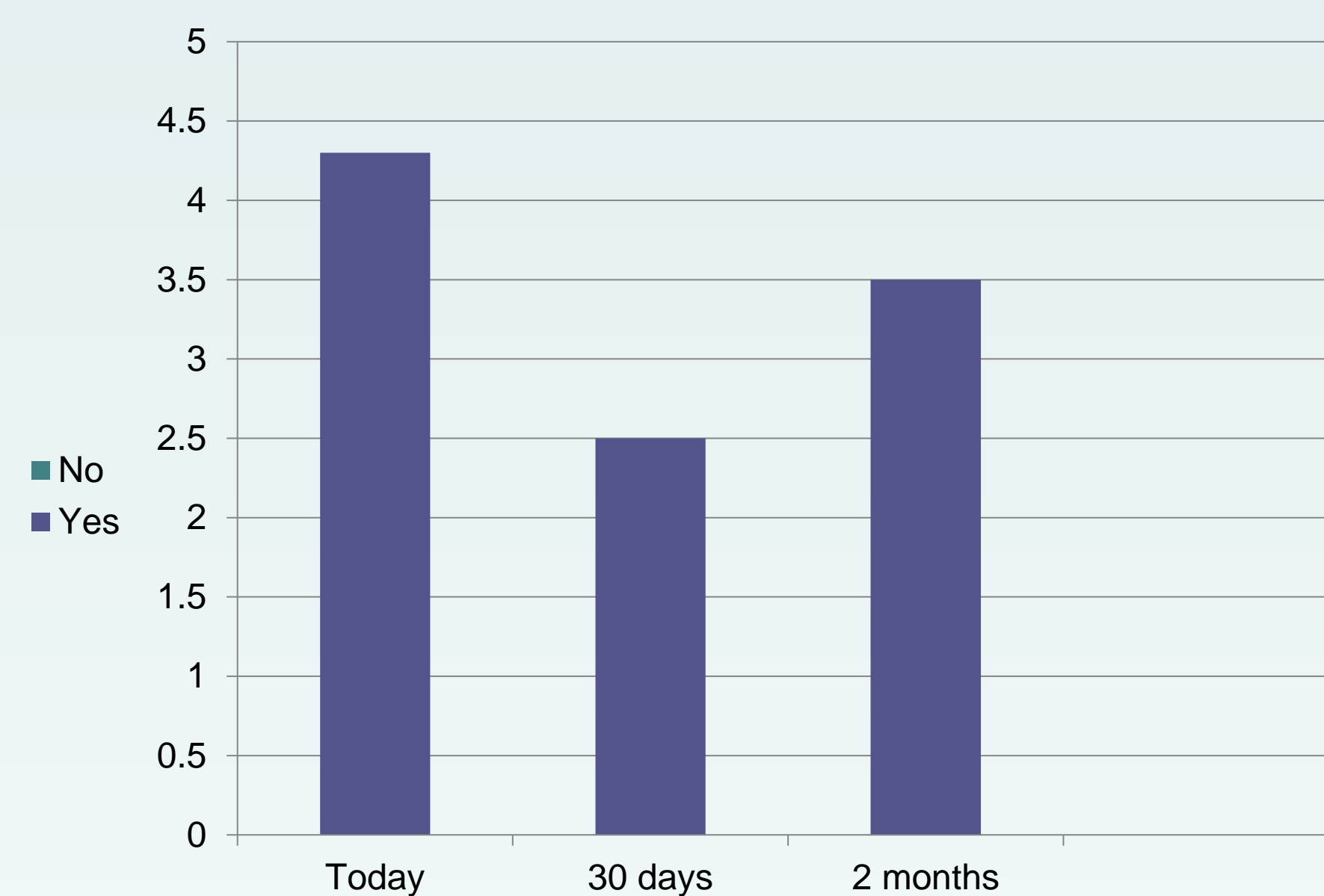
Mentor Mentee Program helped students to share their academic, non-academic and personal problems with their mentors, which in turn helped them to face and resolve their problem with a better approach. Mentees were helped with different aspects of mentoring such as direction, advice, coaching, motivation, training, support and goal setting. Mentee took a while to start sharing their information and problem with mentor, but after initiation, mentor- mentee program helped students understand new perspectives, bridge knowledge gap, accelerate skill development, gain confidence, grow personally as well as academically, expanding their network, made them more self aware and boosted their morale. MMP also enhanced student's listening and expressing capabilities with better reception and perseverance to feedback as growth opportunity. MMP could be attributed for holistic personality development of mentees.

Results

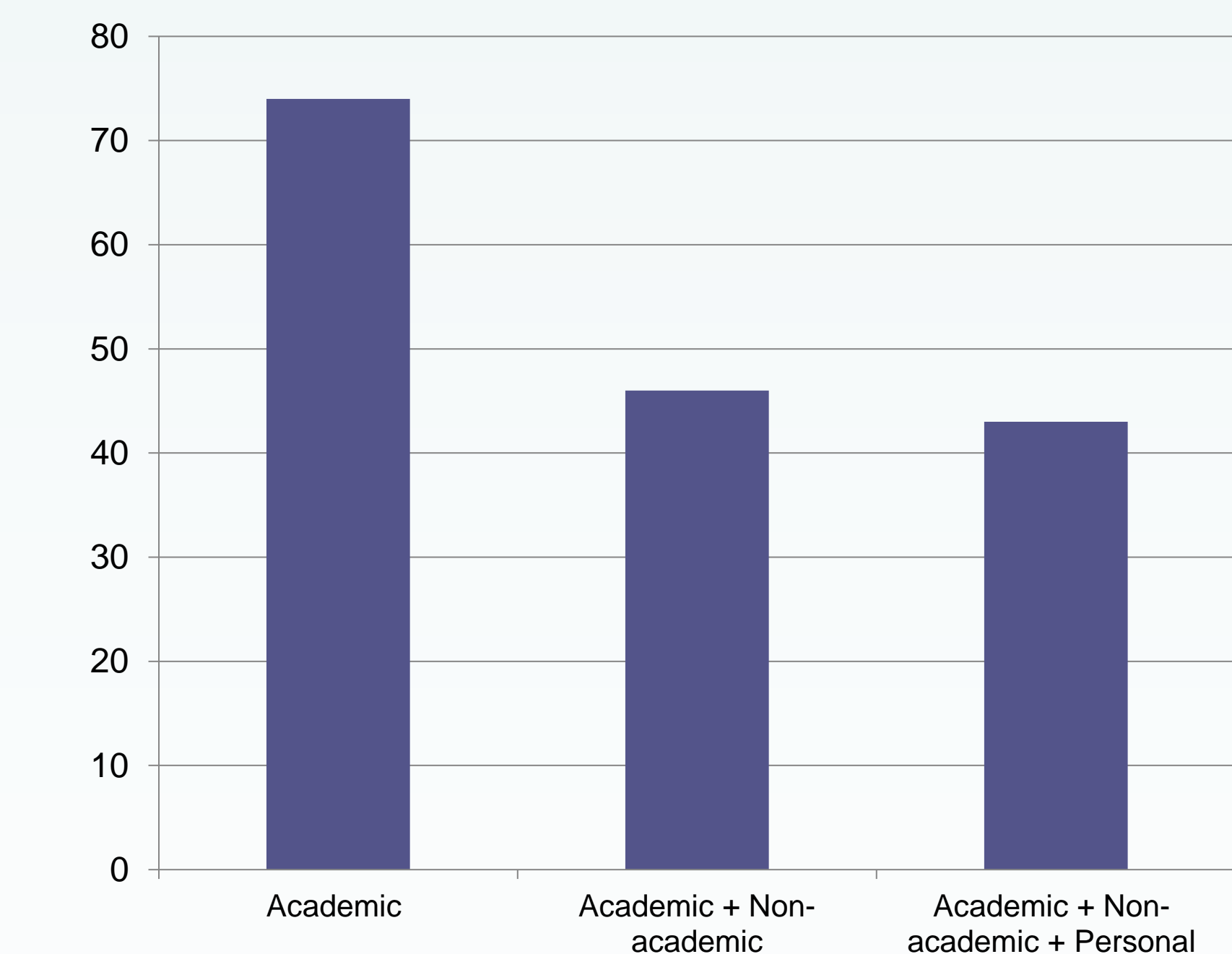
Feedback about current awareness and future perspective about MMP



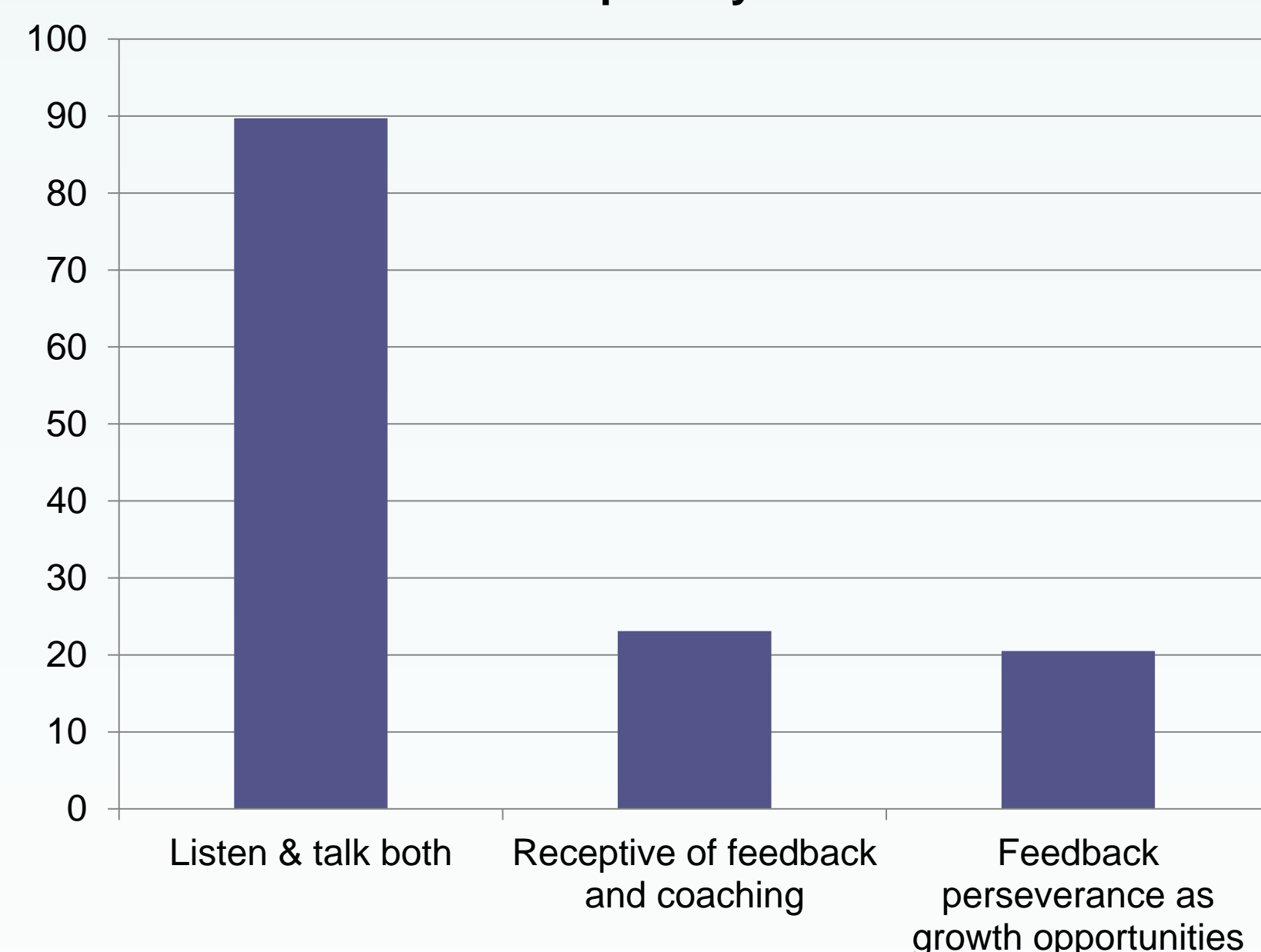
Initiation of sharing information



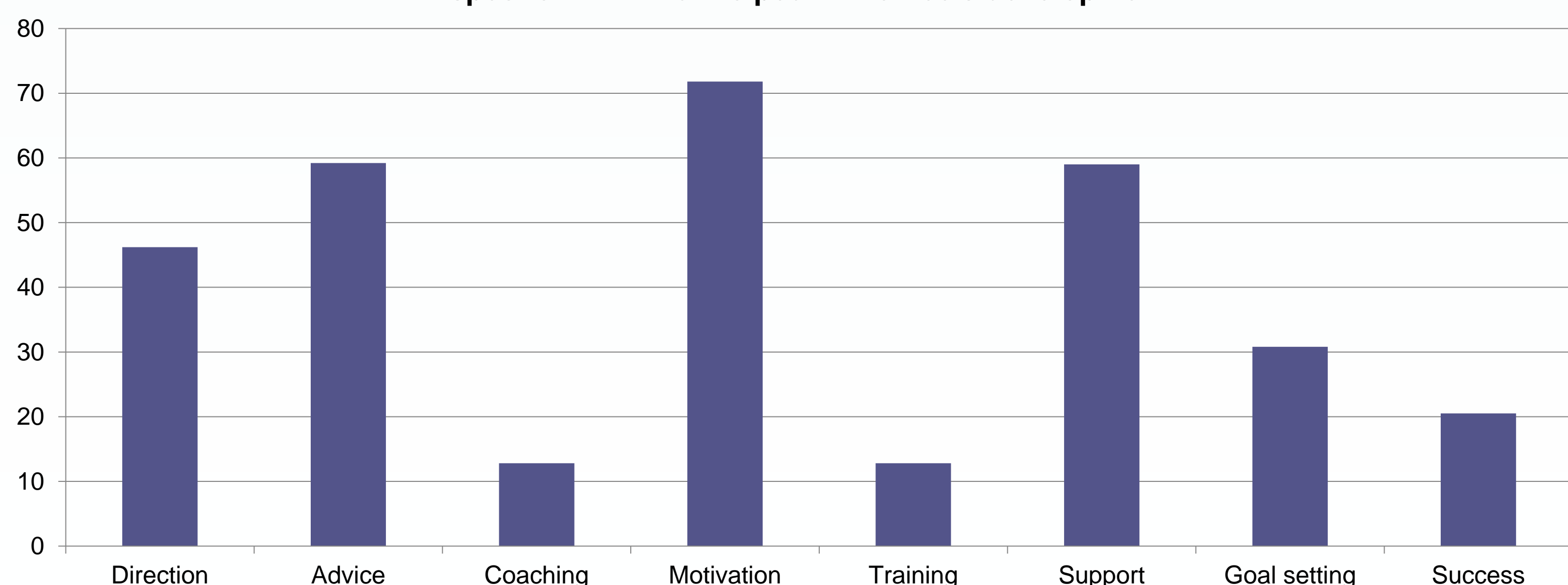
Problems shared with mentor



MMP helped students(mentee) enhanced their capability



Aspect of MMP that helped in mentee's development



Reference

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3. Steinmann, N. (2017). *Guiding and leading crucial mentoring conversations*. Knowledge Resources Publishing.

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